

Washoe County School District

Jwood Raw Elementary School

2025-2026 School Improvement Plan

Classification: 5 Star School

Mission Statement

MISSION: JWood Raw Elementary School's mission is to ensure everyone can learn, achieve, and succeed together.

Vision

VISION: Our vision at JWood Raw is a community where every student and staff member feels valued and empowered, embracing challenges with **perseverance** and **determination**. Through fostering **empathy**, **integrity**, and **respect**, we aim to develop compassionate leaders who contribute positively to society. Our safe and supportive environment nurtures collaboration and encourages critical thinking, preparing our Jags to succeed in a diverse and interconnected world.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/washoe/jwood_raw_elementary_school/2025

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Comprehensive Needs Assessment

Revised/Approved: June 4, 2025

Student Success

Student Success Areas of Strength

All students who were expected to exit ELL through ACCESS assessment did, plus four students who were not expected to exit. 73% of students grew to their expected growth an increase from 47% in 23-24.

60% of students in fourth grade are proficient in math as identified through SBAC assessment (Spring 2024)

Students at JWood Raw grew an average of 137% in ELA based on iReady from fall 2024 to spring 2025 benchmark data.

Students at JWood Raw grew an average of 125% in Math based on iReady fall 2024 to spring 2025 benchmark data.

Student Success Areas for Growth

JWood Raw opened in the fall of 2023, with 535 students. Students were rezoned from two neighboring elementary schools, as well as new apartments and homes in our JWood Raw area. JWood Raw focused on three areas.

1. Community building, through Social Emotional Learning, JWood Raw Jaguar PRIDE (Perseverance, Respect, Integrity, Determination, and Empathy. We instituted a Student Advisory Board and PTO.
2. Standards Based Grading, using rubrics, essential standards, Teacher Clarity model, and effective PLC cycles. All students, from kindergarten through fifth grade, led spring conferences using Standards-Based Grading as proof of progress, ownership, and a growth mindset.
3. Aviation. Mr. J. Wood Raw was a naval aviator, and to honor his memory, our school has adopted aviation education. Two grants were awarded allowing staff to be trained and participate in Project Lead the Way hands-on learning. An aviation committee with family and community members, two Partners in Education, Pathway to Aviation and Great Basin Aviation providing a variety of learning opportunities around aviation.
4. A continuation of grant funding allowed our school to purchase two flight simulators, thus supporting our focus on aviation.

Student Success Equity Resource Supports

Student Group	Challenge	Solution
English Learners	The majority of our students who are EL are from Asian decent and our district is resource light on translators.	Working closely with biliterate parents and UNR. Chat GPT helps us translate.
Foster/Homeless	n/a	
Free and Reduced Lunch	JWood transitioned last year to paying for breakfast and lunch and many of our families are not paying nor filling out FRL forms.	Stronger outreach.
Migrant/Title1-C Eligible	N/A	
Racial/Ethnic Minorities	N/A	
Students with IEPs	N/A	

Problem Statements Identifying Student Success Needs

Problem Statement 1 (Prioritized): 73% of students identified as English Learners made adequate growth as identified in ACCESS testing.

Critical Root Cause: Opportunities for speaking in planned and purposeful cooperative learning structures are becoming a priority. Vertical alignment of academic vocabulary is becoming a priority. Staff are coteaching.

Adult Learning Culture

Adult Learning Culture Areas of Strength

Dedicated staff that uses data to identify staff strengths and areas of improvement. Our staff understands that our success is around student growth and buy into a continuous growth cycle.

Onsite staff provides professional development, peer observation and feedback and effective PLC cycles.

Staff embraced Standards Based Grading, Teacher Clarity, and Aviation, providing unique opportunities and best practices for our community.

Adult Learning Culture Areas for Growth

Staff interest forums and interviews were focused around:

Standards-Based Grading

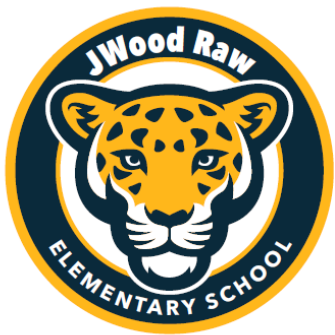
Professional Learning Communities

Teacher Clarity

Social Emotional Learning with a growth mindset

Safe, strong, student focused learning culture, where professionalism and collegiality is at the forefront.

JWOOD RAW ELEMENTARY SCHOOL



MISSION: JWood Raw Elementary School's mission is to ensure *everyone* can learn, achieve, and succeed *together*.

VISION: Our vision at JWood Raw is a community where every student and staff member feels valued and empowered, embracing challenges with **perseverance** and **determination**. Through fostering **empathy**, **integrity**, and **respect**, we aim to develop compassionate leaders who contribute positively to society. Our safe and supportive environment nurtures collaboration and encourages critical thinking, preparing our Jags to succeed in a diverse and interconnected world.

JWood Raw Motto: BETTER TOGETHER

JWood Raw SEL Mantra: PRIDE

Pperseverance, Respect, Integrity, Determination, Eempathy

Adult Learning Culture Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Our district does not have a lot of resources for our families from Asia.	Working with biliterate families and UNR.
Foster/Homeless	N/A	
Free and Reduced Lunch	Many families owe a great deal of money on their lunch accounts.	Communicate better regarding FRL applications
Migrant/Title1-C Eligible	N/A	
Racial/Ethnic Minorities	N/A	
Students with IEPs	N/A	

Problem Statements Identifying Adult Learning Culture Needs

Problem Statement 1 (Prioritized): 65% of staff co-taught with the site English Language Facilitator
Critical Root Cause: JWood Raw staff is new and we spent much time becoming a community and building trust. We increased our co teaching by 25% and our ACCESS scores are increasing. We will continue to mandate coteaching model.

Connectedness

Connectedness Areas of Strength

- An entirely new staff community that focuses on supporting all students and JWood Raw's mission and vision.
- Two Partners In Education that support our aviation focus, Pathway to Aviation and Great Basin Aviation.
- Student Leadership moving to Student Advisory Council in 24/25.
- Celebrating our students showing PRIDE within our Jag community.
- Training over half of our staff for Home Visits in 25-26.
- Creating traditions, i.e. Trunk or Treat, Art Night, Color Run. Our PTO is stronger than our first year and continues to grow.

Connectedness Areas for Growth

As a new school JWood Raw focused greatly on building our 'brand' and our community. Honoring our namesake, Mr. JWood Raw, and his service in the navy our school colors are navy and gold. Our students focus on PRIDE, Perseverance, Respect, Integrity, Determination, and Empathy. A consequence of prioritizing our staff and student connectedness was a missed opportunity to involve and connect with our families and community. We have not worked closely with our Partners in Education and this will be a priority in 25-26.

Connectedness Equity Resource Supports

Student Group	Challenge	Solution
English Learners	N/A	
Foster/Homeless	N/A	
Free and Reduced Lunch	N/A	
Migrant/Title1-C Eligible	N/A	
Racial/Ethnic Minorities	N/A	
Students with IEPs	N/A	

Problem Statements Identifying Connectedness Needs

Problem Statement 1 (Prioritized): 32% of families at JWood Raw do not feel that our school does not fit their students. This is a decrease of 4% from 23-24.

Critical Root Cause: JWood Raw staff focused a great deal of time and energy building the community within the school and did not involve the parents/community as much as was needed.

Priority Problem Statements

Problem Statement 1: 73% of students identified as English Learners made adequate growth as identified in ACCESS testing.

Critical Root Cause 1: Opportunities for speaking in planned and purposeful cooperative learning structures are becoming a priority. Vertical alignment of academic vocabulary is becoming a priority. Staff are coteaching.

Problem Statement 1 Areas: Student Success

Problem Statement 2: 65% of staff co-taught with the site English Language Facilitator

Critical Root Cause 2: JWood Raw staff is new and we spent much time becoming a community and building trust. We increased our co teaching by 25% and our ACCESS scores are increasing. We will continue to mandate coteaching model.

Problem Statement 2 Areas: Adult Learning Culture

Problem Statement 3: 32% of families at JWood Raw do not feel that our school does not fit their students. This is a decrease of 4% from 23-24.

Critical Root Cause 3: JWood Raw staff focused a great deal of time and energy building the community within the school and did not involve the parents/community as much as was needed.

Problem Statement 3 Areas: Connectedness

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

- Curriculum Based Measures
- Early childhood literacy and math data
- Early reading assessment results
- End-of-Unit Assessments
- Local benchmark, common assessments, diagnostic assessments, or interim assessments data
- MAP Growth Assessment
- Multi-Tiered System of Supports (MTSS)
- MyPath
- Nevada Alternate Assessment (NAA)
- Student Climate Survey, Student Voice
- Tier I Instructional Materials Assessments
- WIDA ACCESS for ELLs

Adult Learning Culture

- Budgets/entitlements and expenditures data
- Communications data
- Equity data
- School leadership data
- Staff surveys and/or other feedback
- Student Climate Survey

Connectedness

- Attendance
- Behavior
- PBIS/MTSS data
- School safety data
- Social Emotional Learning Data
- Volunteer opportunities, attendance, and participation

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Overall proficiency in ELA SBAC data will increase by 5%, from 66% proficient in 2025 to 71% proficient in 2026.
Overall proficiency in MATH SBAC data will increase by 5% from 63% proficient in 2025 to 68% proficiency in 2026.

Aligns with District Goal

Formative Measures: iReady Benchmark assessments
SBAC data

Improvement Strategy 1 Details				Status Checks										
Improvement Strategy 1: PLC's <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Academic Vocabulary Alignment through PLC cycle and Teacher Clarity focus, specifically effective and purposefully planned Learning Intentions and Success Criteria.</td><td>All Staff</td><td>End of 25-26SY</td></tr></table> Position Responsible: All Staff Evidence Level Level 2: Moderate: PLC Problem Statements/Critical Root Cause: Student Success 1				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Academic Vocabulary Alignment through PLC cycle and Teacher Clarity focus, specifically effective and purposefully planned Learning Intentions and Success Criteria.	All Staff	End of 25-26SY	Status Check		
				Action #	Actions for Implementation	Person(s) Responsible	Timeline							
				1	Academic Vocabulary Alignment through PLC cycle and Teacher Clarity focus, specifically effective and purposefully planned Learning Intentions and Success Criteria.	All Staff	End of 25-26SY							
				Nov	Feb	May								
No review	No review	No review												

SMART Goal 1 Problem Statements:

Student Success
Problem Statement 1: 73% of students identified as English Learners made adequate growth as identified in ACCESS testing. Critical Root Cause: Opportunities for speaking in planned and purposeful cooperative learning structures are becoming a priority. Vertical alignment of academic vocabulary is becoming a priority. Staff are coteaching.

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Classroom walk-throughs will indicate at least 85% of teachers consistently implement and utilize appropriate Learning Intentions and Success Criteria

Aligns with District Goal

Formative Measures: Walk through data
PLC documentation (3 week cycle)
Teacher Clarity professional development provided by staff
Formative Assessments
ACCESS data

Improvement Strategy 1 Details				Status Checks		
Improvement Strategy 1: PLC's - Teacher Clarity				Status Check		
				Nov	Feb	May
				No review	No review	No review
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Monthly Teacher Clarity professional development provided by staff, followed by walk-through observations to collect data on learning effectiveness.	All Staff	End of 25-26SY			
Position Responsible: All Staff						
Evidence Level Level 2: Moderate: PLC						
Problem Statements/Critical Root Cause: Adult Learning Culture 1						

SMART Goal 1 Problem Statements:

Adult Learning Culture	
Problem Statement 1: 65% of staff co-taught with the site English Language Facilitator Critical Root Cause: JWood Raw staff is new and we spent much time becoming a community and building trust. We increased our co teaching by 25% and our ACCESS scores are increasing. We will continue to mandate coteaching model.	

Inquiry Area 3: Connectedness

SMART Goal 1: JWood Raw Parent/Climate Survey Learning Behaviors will increase by 10% moving from 68% to 78%

Aligns with District Goal

Formative Measures: Parent surveys (4 times a year - after report cards)

Climate Survey

Teacher-led Conferences in the fall to Student-led conferences in the spring

Improvement Strategy 1 Details				Status Checks										
Improvement Strategy 1: Family Engagement <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Purposeful academic engagement with families through monthly grade level presentations at PTO Student led conferences using data binders Monthly newsletters</td><td>All staff</td><td>End of 25-26SY</td></tr></table> Position Responsible: All staff Evidence Level Level 1: Strong: Family Engagement Problem Statements/Critical Root Cause: Connectedness 1				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Purposeful academic engagement with families through monthly grade level presentations at PTO Student led conferences using data binders Monthly newsletters	All staff	End of 25-26SY	Status Check		
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				1	Purposeful academic engagement with families through monthly grade level presentations at PTO Student led conferences using data binders Monthly newsletters	All staff	End of 25-26SY							
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No review	No review	No review												

SMART Goal 1 Problem Statements:

Connectedness
Problem Statement 1: 32% of families at JWood Raw do not feel that our school does not fit their students. This is a decrease of 4% from 23-24. Critical Root Cause: JWood Raw staff focused a great deal of time and energy building the community within the school and did not involve the parents/community as much as was needed.

School Continuous Improvement (CI) Team

Team Role	Name	Position
Member	Elizabeth Linschied	Parent/PTO President
Member	Lori Bell	Teacher
Member	Courtney Lee	Counselor
Member	Kristy Pearson	Dean of Students
Member	Jonna AuCoin	Principal

Community Outreach Activities

Activity	Date	Lesson Learned
Better Together Meet and Greet Breakfast	August 7, 2025	Wonderful experience for all, new students loved seeing their classrooms and all loved meeting their teachers and seeing their classmates.
5th Grade Retreat	August 14, 2025	We had too many activities planned, however, it set the tone for leadership and positive behavior we expect from all 5th grade students.
Back to School Night with many community members offering various information and support	August 26, 2025	Ensure students come with families, attendance was better this year because we encouraged students to join
Aces Jag Day	September 14, 2025	

Math Night
homework school and have a new math program, families

September 30, 2025

Since we are a no

information games to take home.

appreciated the

Home Visit Training
staff is now trained and engaging in HVP

Sept. 2025

Over 50% of our